

Contents

Key Related Documents.....	2
Introduction.....	2
Assessment Principles and General Assessment Regulations.....	2
College Responsibilities	5
Student Responsibilities	5
Examination Regulations.....	6
Student Conduct.....	6
Coursework Regulations	9
Submission of Coursework.....	10
Marking and Moderation.....	11
Moderation Principles	12
Marking Discrepancies	13
Feedback to Students	14
Examination Committees: 1 College Academic Board	15
Examination Committees 2: College Progression Board	18
Compensation	20
Examination Board Minutes.....	21
Failure and Reassessment (including deferral and re-enrolment)	21
Deferral	22
Re-Enrolment	22
Re-enrolment in the TPC programme is not possible.....	22
Mitigating Circumstances	22
Cheating	27
Policy Review.....	32
Appendix A: Invigilator Guidelines.....	33

Key Related Documents

Document Name	Location
QS09_1 Moderation Form	Policy HUB
QS09_2 Mitigating Circumstances Form	College Website, Policy HUB
QS10a Student Complaints	College Website, Policy HUB
QS10b Academic Appeals	College Website, Policy HUB
QS11 Student Disciplinary	College Website, Policy HUB

Introduction

This document sets out the Navitas University Partnerships Europe (UPE) policy and procedure for Assessment. Navitas UPE has, as part of its corporate code of practice, a commitment to continuous improvement and the UPE College* network has demonstrated its adherence to this commitment through the implementation of Assessment procedures in each College. Navitas UPE has a long history of and commitment to the provision of quality services and support to students. It recognises the importance of engaging students early in their learning experience and places immense value on the Student Voice. Working together with students our teaching and support staff are committed to providing an education and student experience that is shaped, reviewed and enhanced in spirit of partnership and co-determination.

This document sets out the regulations that govern face-to-face assessment in UPE Colleges. Where the terms of a particular College/University Partnership require the application of different regulations for specific aspects of the assessment policy, these must be agreed by the Navitas UPE Academic Registry and documented in the College's alternative assessment regulations. Alternatively, a College may adopt its University Partner Assessment regulations in their entirety with approval from the Navitas UPE Academic Registry.

Assessment Principles and General Assessment Regulations

The purpose of assessment is to enable students to demonstrate that they have met the Learning Outcomes (LOs) of a given course and/or programme, and to provide the evidence of achievement that is used to determine whether prescribed progression or completion criteria of a stage of study have been met.

To achieve this purpose, Navitas UPE supports and promotes the following principles for assessment in each of its Colleges:

- a) Effective assessment techniques enhance learning and should be fully integrated within the curriculum at each stage, not a separate activity that takes place in isolation
- b) Assessment contributes positively to learning development and growth, and measures the learning gain that takes place throughout the student journey
- c) Assessment is a joint responsibility and must involve a continuous dialogue between teacher and student
- d) Successful graduates of Navitas programmes are those who are able to develop the skills to self-assess and assess the work of peers
- e) The development of assessment literacy amongst students is a core component of the Navitas curriculum
- f) Assessment processes will be robust and all appropriate College staff and Invigilators will be trained accordingly (**Appendix A: Invigilator Guidelines**)
- g) Assessment processes will be equitable, with all students being assessed fairly and on their own individual merit and ability
- h) The management of assessment will be just, with associated clearly documented procedures
- i) The policy and procedures of assessment will be subject to monitoring by the Academic Registry

To achieve this, Navitas UPE will ensure that:

- a) Assessment processes are fair, reliable, consistent and equitable, with all students being assessed fairly and on their own individual merit and ability
- b) Assessment processes are robust, and all appropriate College staff and Invigilators will be trained accordingly
- c) Appropriateness and alignment with UP assessment requirements and currency of assessment
- d) Feedback is supportive, constructive and timely, within **ten working days** of submission and presented to students in accessible language and using electronic formats where possible
- e) The balance of assessment tasks and types of courses and programmes will address the target needs of students in the next stage of their academic study, as well as their current needs
- f) Programmes and courses include assessment activities that involve students in

their design

Students are expected to:

- a) Familiarise themselves with the Navitas and University Partner regulations, particularly in relation to academic conduct and submission deadlines
- b) Engage fully and enthusiastically with the feedback process
- c) Provide thoughtful feedback individually or via the student representative system on the assessment process at appropriate stages
- d) Familiarise themselves with any programme/study deadlines

Colleges operate a system of formal procedures to agree assessment outcomes as follows:

- a) College Academic Board:
 - confirms marks at course level for all students in a stage of study (see sections College Responsibilities and Examination Committees 2: College Academic Board).
 - makes decisions with regard to the progression of students to the next stage of study (see section Failure and Reassessment)

At the start of a course, students must be provided with assessment regulations and details of assessment that apply to their programme of study and courses that constitute the programme. This information can be found in the Student guides/Assessment manuals.

The information that is supplied should specify:

- a) The details of each assessment element, its weighting and how it is assessed
- b) The grading criteria for each assessment
- c) Submission dates for assessed coursework and dates of any scheduled examinations
- d) Which elements and how many elements must be passed
- e) Whether there are any assessment elements that may, in no circumstances, be the subject of compensation for failure
- f) The measures that are in place to enable students to make good on an initial failure
- g) Timeframes for feedback and the dates of final results release

College Responsibilities

It is the responsibility of College Academic Board (CAB) to ensure that:

- a) Students are assessed fairly
- b) The regulations concerning scheduled examinations are published in a timely manner and are consistent with Navitas UPE Academic Registry requirements
- c) Proper invigilation arrangements are made for scheduled examinations
- d) Results of student assessments are published
- e) Marks and grades are issued as scheduled and as requested to individual students
- f) All reports of allegations concerning assessment malpractice are sent to Navitas UPE Academic Registry for further instruction and/or investigation
- g) Student appeals are considered within policy guidelines
- h) It is satisfied that all assessments and their associated quality control processes are carried out appropriately and consistently within the agreed policy guidelines

Student Responsibilities

It is the responsibility of each student to ensure that they:

- a) Undertake the learning activities specified for each course in which they have enrolled
- b) Attend examinations and submit work for assessments as required – note that where a student fails to attend an examination and/or submit work for assessment, without mitigating circumstances, the Course coordinator will determine that the student has failed the assessment concerned
- c) Notify the College of any changes to their contact details
- d) Notify the College at the point of application or when there has been a change in circumstances affecting learning and assessment of an enrolled student (evidence must be provided and professionally supported), of any required reasonable adjustment in the provision of assessment of a module to be or being undertaken
- e) Provide, in a timely manner within **24 hours** of an assessment deadline or examination, evidence and/or supporting documentation with regard to personal circumstances that may have affected performance and which may be presented to the Mitigation Circumstances Panel as grounds for mitigating circumstances (see section Failure and Reassessment)
- f) Undertake assessments honestly and in a manner that does not attempt to gain

unfair advantage

- g) Follow all policy guidelines and associated procedures set out in the Academic Handbook and/or **QS10b Academic Appeals** relating to appeals, grievances, deferral, withdrawal, suspension and exclusion from studies

Examination Regulations

An examination is defined as any assessment undertaken over a controlled timeframe in a set location, and which follows a specified rubric of instruction. Examination for academic purposes may include the following styles: closed-book, open-book, and in-class test. They may take place mid-term (in-class tests) or at the end of a term.

Students must observe all instructions given by an Invigilator.

A student alleged to have committed any examination offence will be subject to disciplinary procedures (see Academic Handbook and/or **QS11 Student Disciplinary**).

Student Conduct

Each student must have a personal identification document with a photo on show at all times from signing in to undertaking an examination. Where a student is unable to satisfy an Invigilator of their identity, the student will be excluded from the examination and asked to report to the College with immediate effect.

Students may be admitted to the examination room at least **15 minutes** prior to the commencement of the scheduled examination. Where reasonable adjustments in timed assessments have been approved by the Head of Learning and Teaching (HLT) or the Exam Coordinator, then the HLT or Exam Coordinator may agree that admittance of the student in question may be made prior to the scheduled commencement to allow for the usage of additional time. A student may **not** enter an examination after the scheduled commencement. Once a student has entered the examination, all conditions below apply.

A student wishing to attract the attention of an Invigilator must remain seated in silence and

raise their hand.

A student may leave an examination room for illness or another acceptable reason only after **30 minutes** have passed from the commencement of the examination. Permission to leave the room must be granted by an Invigilator. Where a student leaves with or without permission, they will be deemed to have withdrawn from the examination and will not be permitted to re-enter the examination room.

A student may not leave an examination room within the last **15 minutes** of the scheduled time unless there are exceptional circumstances, such as illness and with the permission of an Invigilator.

A student wishing to leave the examination room prior to the last **15 minutes** of the examination must attract the attention of an Invigilator and exit the room with minimum disturbance to other students.

At the end of an examination, all examination papers, scripts and associated materials must be collected from all students by an Invigilator prior to any student exiting the room. All students remaining in the examination room at the end of the scheduled period must remain seated in silence until this process is concluded. No pages or part of such items may be removed by a student from the room.

All students must collect their personal items, including any litter, as requested by an Invigilator, on exit from an examination room.

A student arriving late to an examination may be allowed to take the exam at the invigilator's decision, but they will be required to finish at the scheduled time and as directed to do so by the Invigilator.

Where a student is taken ill during an examination, an Invigilator should be notified. Should the student need medical assistance, an appointed BHV will take responsibility and carry the student away from the exam room.

Students may not leave the exam room temporarily. Students wishing to leave the exam room must be reminded that they will not be able to return.

A student may not commence writing (or typing) until directed to do so by an Invigilator. A student may not continue writing (or typing) or working after being directed to stop by an Invigilator. All students must complete the examination in silence and remain seated until given permission to leave.

All scripts and associated workings (inclusive of rough work) must be written in the booklets or on the relevant associated materials provided. All booklets and associated materials must be clearly marked by the student with a Student ID number and date.

Where approved calculators are allowed in an examination, the type is specified by the teacher and the college at least **five working days** prior to the examination and also on the examination paper. A student who does not comply with the stated type of calculator is deemed to have committed an assessment offence (see section Cheating).

The use of translation dictionaries, in any form, is prohibited in all examinations. Invigilators have the right to inspect any and all materials and items in the examination room or in a student's possession at any time during the examination.

A student must remain in silence throughout the examination with the exception of requesting an answer booklet/associated materials or where there is a need to exit the examination room – all such requests must be made to an Invigilator only. No communication with any other persons, bar an Invigilator, may take place during an examination.

A student may not bring food or drink (apart from water, in a clear bottle or beaker) into the examination room.

No personal items, bar permissible calculators and writing and/or drawing instruments, may be taken into an examination room. Where personal bags are taken into an examination room, they must be placed in a part of the room away from the examination seating area and only as permitted by the Invigilator. All such items are and remain the responsibility of the student, regardless of where they are to be deposited for the duration of the examination.

A student in possession of a mobile phone, smart watch or other means of transmitting/receiving information in any form must ensure that the device is switched off for the duration of the examination and kept with their non-permissible personal items and away

from the examination seating area as directed by the Invigilator.

Except where stated (e.g., open-book examinations), no student may bring into the examination room any form of written notes or materials.

Where a reasonable adjustment has been granted for computer-aided assessment, the Invigilator will inform the student of the software to be used and any limitations that apply. Only permitted software can be used.

Where another person takes the identity of a student in an examination, this is considered an examination offence. Any form of cheating in examinations is considered malpractice and is treated as a serious examination offence.

The consequences of academic dishonesty can be far-reaching. Students could fail a class, be dismissed from their programme, or even be expelled from their College. The severity of the consequences depends on the type of academic dishonesty. The decision on the consequences of their actions will be taken by the College Academic Board, following the **QS11 Student Disciplinary and the Academic Handbook**.

Coursework Regulations

Internal Verification of Assessments

All summative work (coursework and examination) is subject to internal verification before being issued to students. Every assessment task is checked by a second TPC teacher and/or teaching assistant before students take the test. Besides that, the Head of Learning and Teaching evaluates the assessment tasks (assignments and written exams) on reliability, validity and transparency. Afterwards, teachers are asked to conduct a test analysis to see if their assessment and obtained student grades are valid and reliable. This process ensures that course assessments are aligned with course document requirements as described in the Programme Specifications and the Student Guides. The Student Guides are produced by the responsible course coordinators at the start of the teaching period and set out the nature of the assessment, dates of issue and submission to help students plan their workload.

Submission of Coursework

Hard Copy Submissions

The Course coordinator must ensure that submission of coursework is recorded and that receipts are provided to students. It must also ensure that coursework is held securely and that the return of coursework to the relevant students is timely and secure.

Electronic Submissions

The Course coordinator must ensure that appropriate instructions are given to students in accessible formats and that secure submission records are kept by the College. Student assessments are submitted via Turnitin to ensure academic honesty.

Late Submission and Extensions

Extensions to submission dates for coursework may be granted only by the College Academic Board and only via the Mitigating Circumstances process. A student who is unable to meet a submission date must complete a **Mitigating Circumstances Form** (see section Failure and Reassessment).

Scheduled submission dates may be subject to change by the teacher or College Academic Board, and all students will be notified of such via email.

Coursework submitted on or before the scheduled submission date will be marked promptly and returned within **ten working days** to the relevant students with the appropriate feedback from the teacher.

If project assignments are not submitted, not submitted on time, or when you didn't attend the assessment meeting, you will receive a zero for that assignment and a deduction of points for the final grade of the project. There will be a resit opportunity for the Project at the end of the term.

Marking and Moderation

Definitions

Moderation is a process intended to ensure that an assessment outcome is fair, valid, and reliable, that assessment criteria are being applied consistently and accurately and that there is a shared understanding amongst the marking team of the academic standards that students achieve.

Moderation may refer to the sampling or second marking of a representative number of pieces of assessed work across the marking range on a course.

Double marking is the process in which a separate allocation of marks is given to a piece of work by a second internal marker. The marking team may choose to carry out this process blind (where neither marker has access to one another's marks) or sighted (where the second examiner can view the marks and comments of the first marker and adds their own).

Verification is a process whereby internal moderators, such as other examiners or the Head of Learning and Teaching, and external moderators/examiners check that the marking and moderation process has been conducted fairly, that marks have been added up correctly, and a representative number and range of scripts have been included in the moderation process.

Moderation Principles

Internal Moderation

All coursework and examinations at each stage are subject to Internal Moderation. Foundation assessments are moderated by appropriately qualified academic staff in the college and overseen by the Head of Learning and Teaching.

All completed assessments should first be marked independently by an experienced member of the teaching team. Evidence of marking and an indication of how the marks have been allocated should be recorded for each assessment, usually on a feedback sheet or electronic equivalent, e.g., on Grade-mark, that includes the marking criteria that have been used. In order to reduce the perception of bias in the marking process, marking should be conducted anonymously where practical.

Internal Moderation is carried out for each assessment element using either sample moderation, second marking or a double marking approach:

Sample Moderation or Second Marking Approach

Where a sampling approach is used, an internal moderator (appropriately qualified academic from the College or University Partner) moderates or second marks a sample of completed assignments. The sample must be selected from, and reflect, the full range of marks, including borderline cases and fail grades; be of an appropriate size with respect to the size of the cohort (10%, minimum of 10 scripts); in the case of small course cohorts with 10 or fewer students, all scripts and examination papers should be moderated or double marked; include all components of the assessment for the course.

Double Marking Approach

Where a double marking approach is used, all assignments should be second marked.

Moderation Process

A: First and second markers should meet to review the marks that have been assigned to the moderated scripts and agree on the final mark.

B: Second Marker Verification

Second markers will be expected to complete the given second marker form and detail any discrepancies with marking or where they believe an unfair practice has occurred.

Marking Discrepancies

In the event that discrepancies in the marking process are identified that the markers/moderators are unable to resolve, this must be noted on a moderation report outlining the nature of the disagreement and prepared for the Head of Learning and Teaching. The Head of Learning and Teaching is then required to appoint a third marker to adjudicate.

The third marker will blind mark the sample or full cohort and will have no knowledge of prior marks awarded. They will then review their marks in line with the marks awarded by the first marker and second marker. They may decide to agree with the first marker, second marker or make further amendments to the marks/grades of the entire cohort.

For example, they could moderate up or down all marks of that particular assessment element or remark all work for that assessment element. The decision of the third marker is final.

Single Mark

Students should be provided with a single mark on their assessed work, as agreed by the internal assessors, and information on marking rubrics and feedback sheets must be consistent with the final assigned mark.

Academic English and Mathematics Courses

Navitas UPE Academic Registry has appointed External Consultants in the fields of Academic English and Mathematics. In special circumstances of disagreements amongst assessors, Colleges may request that work is reviewed by the relevant Consultant to offer an external viewpoint.

External Examiners

University Partners may appoint external examiners to oversee some or all teaching provision within TPC. The selection of appropriately qualified external examiners is the sole responsibility of the University Partner and is subject to the University Partner's regulations.

Feedback to Students

Feedback is provided to students to enhance their understanding and learning of the course content and give them an opportunity to reflect on how they can improve their level of attainment on the course. It can take many forms and is a two-way dialogic process which should engage students in learning.

The following principles of good feedback have been adopted by Navitas UPE:

Feedback must be clearly communicated to all students and must be available to all students on their in-course formative and summative assessed work. Course coordinators should monitor the provision and operation of feedback.

Feedback should, as a minimum, consist of:

- a. Provisional/raw mark – after any penalties have been applied and recorded as such
- b. Any major shortcomings
- c. Ways in which the mark could have been improved, for all outcomes
- d. Direction for students to reflect on their development as learners and further
- e. Enhance independent learning proficiency

Feedback on summative assessments must be linked to the grading classification criteria as set out in the relevant Programme Specification and/or Student Guide.

The form of feedback may vary depending on the discipline and type of assessment, and be delivered in a form most appropriate to the learning context: written, verbal, audio, peer-to-peer. Students should be given opportunities to reflect on their feedback and/or discuss with their teacher.

Feedback should be regular, sequential and prompt. In addition, the HLT should ensure that instructors make feedback available to students directly within **ten working days** of the scheduled submission deadline. Where feedback is unexpectedly delayed, the teacher should inform the HLT, and students should be notified by email immediately.

The HLT should ensure that all stakeholders are aware that the mark/grade provided to a student as part of the immediate assessment feedback is a provisional/raw mark only and may be subject to change via the process of moderation and as approved by the College Academic Board.

Late submission of work for assessment (after the scheduled deadline), will forfeit the right to a mark or any associated feedback unless it has been approved by the College Academic Board.

Feedback should be delivered consistently and in an accessible manner to all students. All forms of assessment, including examinations, will be available to view.

Examination Committees: College Academic Board

The Chair shall ensure that a College Academic Board is convened at least once per academic intake, once all provisional/raw marks have been assigned. All courses that have been offered in a term must be listed and included for consideration. Academic Board meetings may be called more frequently, given the requirements of a course.

Academic Board shall oversee the assessment of courses, taking account of the course-specific learning outcomes, and confirm marks/grades in accordance with the regulations.

Where a student has chosen at the outset to take a course without undertaking the formal

assessment associated with that course, they will be assigned an attendance-only grade.

Where **mitigating circumstances** have been proved, the Academic Board must:

- a. Waive the assessment penalty and ensure that the assessment is marked in full where valid mitigating circumstances have prevented the student from submitting an assessment by the scheduled submission date
- b. Record all decisions reached in respect of valid mitigating circumstances

Membership

- Chair – College Director/Principal (CDP) or DASS
- Head of Learning and Teaching (HLT)
- Relevant teaching staff and/or Study Adviser
- Minute taker

As Required

- Link Tutor(s)
- Navitas UPE Head of Academic Quality or members of the Academic registry
- Appropriate member from the University Partner

The College Academic Board shall receive and consider when necessary:

- a. Minutes and actions of the prior meeting or any intervening meeting or from the CAB
- b. For each module:
 - o Definitive Student Guides
 - o Assessment papers
 - o List of students by name and their SID
 - o Number of students
 - o Mean, range and standard deviation
 - o Proportion of students by grade band
 - o Moderator/s reports
 - o External Examiner/s report (where applicable)
- c. For each student:
 - o The mark achieved for each assessment, and their overall mark
 - o Any individual marks assigned by a Mitigating Circumstances Panel Exemption (where appropriate)
 - o Record of allegation of misconduct and actions taken to date relating to an assessment offence (as appropriate)
 - o Any known disability
 - o Exemption (where applicable)

The College Academic Board shall:

- a. Agree the final version of the minutes of the prior meeting to be a true record of that meeting and note any matters arising
- b. Obtain an explanation of any anomaly or cause of concern and take action as necessary and appropriate, seeking advice from a moderator and/or external examiner
- c. Make decisions in relation to each student after taking an action arising from consideration, e.g., penalties
- d. On determining the final mark (integer) for each student, where a mark is in the margins of a significant boundary, to ensure that the mark is an indicative reflection of the student's achievement and the marking criteria
- e. Confirm the marks or grades of each student
- f. Determine whether to defer confirmation of a mark or grade until any specified conditions have been met within an agreed timescale
- g. Consider the reports of each moderator and/or external examiner
- h. Exercise discretion concerning valid mitigating circumstances in the application to assessment and overall module marks
- i. Have no discretion to waive penalties imposed in accordance with any Academic Board disciplinary procedures or where such penalties invalidate any mitigating circumstances
- j. Note all decisions made about each student with one of the following designations:
 - o Overall percentage mark
 - o Withdrawal from candidature
 - o Exclusion from candidature
 - o Deferment of decision to another meeting, procedural delay, or action of another approved assessment to determine a final mark or grade
- k. Reported course marks as an integer will be calculated and displayed with precision to two decimal places, without any further rounding. A grade of 5.49 or a percentage of 54.99 or lower is a fail grade; a grade of 5.50 or a percentage of 55.00 or higher is a pass grade.
- l. Endorse the final mark sheet

In exceptional situations and where a course management issue has arisen and a strict application of these regulations would be unjust a student or students, the Academic Board has discretion to depart from the regulations. However, in such cases the CDP must be present and full minutes recording the regulation in question and where the departure is to be made, the full circumstances necessary for such discretionary power and the consequences of not exercising such discretion. The decision must be recorded.

The CAB must ensure that provisional/raw marks are notified to students and subsequently the marks confirmed by a Course Coordinator. The College Academic Board shall also ensure that the student receives an explanation of marks or grades as required.

All students who meet the minimum progression requirements of their pathway/programme are guaranteed progression to their specified academic programme at the University Partner.

Progression

The secondary purpose of the College Academic Board is to determine, in accordance with the regulations, whether each student has met the criteria for progression from one stage to the next, either from one College stage to the next or from a College stage to a University Partner stage leading to a final University award. In the latter case, the Board will formally confer a Confirmation of Attainment. The approved appropriate Programme Specification defines the progression points in a pathway and the amount of credit that a student must obtain at each prescribed College stage.

College Academic Board may not confer awards or any award associated with the University Partner.

The appointed Secretary to the Board shall ensure that all stakeholders to the Board receive minutes and notes arising within a reasonable time period.

Note: All marks presented to a Board must be reported as an integer using the following conditions:

- As stated in the Academic Handbook, grades will be calculated and displayed with precision to two decimal places, without any further rounding. To pass a course, you must attain a score of 55.00% or higher. Scoring below 55.00% allows the student to take a resit exam.

College Academic Boards shall:

- a. Agree the final version of the minutes of the prior meeting to be a true record of that meeting and note any matters arising
- b. Note any actions taken under delegated authority at the prior meeting
- c. Determine for each student whether they have successfully met the criteria within the Programme Specification regulations to progress to the next stage. Where the next stage involves articulation to a prescribed degree programme/scheme at the University Partner, to confer a Confirmation of Attainment

- d. Determine whether a student should be excluded/terminated from a stage of study on academic grounds
- e. Consider the reports of each moderator and/or external examiner
- f. Exercise discretion where a valid mitigating circumstance has been upheld
- g. Make decisions in relation to each student after taking an action arising from consideration of the College Academic Board (see section Examination Regulations)
- h. Not allow any student to progress to the University Partner with a trailing failure
- i. Exercise the power of compensation at its discretion and having due regard to academic standards and the learning outcomes of the programme
- j. The grade achieved for a referred course will be capped at the pass mark unless there is a valid mitigating circumstance (see section Academic Handbook)
- k. Endorse the Progression List – this endorsement indicates those students who have satisfied the standard of assessment and student profile for progression to the University Partner
- l. In exceptional situations and where an academic management issue has arisen and a strict application of these regulations would be unjust to a student or students, discretion to depart from the regulations. However, such cases must be agreed in writing by the Academic Registry

The Academic Board shall delegate authority, by resolution, to the Chair in relation to the confirmation of progression decisions arising from deferment decisions. The resolution shall require the Chair to consult with the Academic Registry prior to final documentation of any decision and report of the decision to the next Board.

The Academic Board shall delegate authority, by resolution, to the Chair in relation to the Confirmation of Attainment in order to correct decisions based on erroneous or incomplete information. Chair decisions must ensure that they do not remove a student's right to Appeal and Review (**QS10b Academic Appeals**) against decisions made by the Board.

Compensation

The Academic Board reserves the right to award credit in compensation in order to allow

students onto the first-year degree at the University Partner. This will normally be conditional on the following criteria:

- It would allow the student to progress to the next level of the programme
- All assessments have been attempted in the course to be compensated, or the student has valid mitigating circumstances for any missed elements

Examination Board Minutes

The CAB is responsible for producing detailed and accurate records of its own and the Academic Board's proceedings. The minutes are the formal record of the CAB's decisions about student achievement and progression.

Minutes from these Boards are confidential. Students should be referred to by name and number in the minutes. For the avoidance of doubt, the minutes are not part of the College's published information but may be referred to in the case of an appeal against an Examination Committee decision. They should be stored securely by the College for a minimum period of **five years**.

Failure and Reassessment (including deferral and re-enrolment)

A student who has not passed the assessment of a course on the first attempt may be given a referral, that is, a re-assessment opportunity in a given course.

Where a student has failed to achieve the relevant pass mark in a course as a whole, the CAB may recommend that the student be granted the opportunity to undertake a referral examination and/or assignment.

A student may be provided the opportunity to repeat a course or courses for which they may have previously failed on their first attempt. In recommending a repeat(s) of an entire course, the CAB may consider that the student requires substantial further study in the course/s and that it is obligatory for that student to repeat all assessment elements irrespective of their overall performance.

Students may not elect to repeat a course in an attempt to improve their grades. More details can be found in the Academic Handbook.

ALL-TERM RESIT (ATR)

The All-Term Resit is a final exam covering the entire failed term's content for a specific course. You may be eligible for this resit if your final course grade is below 55.00%. ALS, Project, and Soft Skills courses do not have All-Term Resits formally. These offer multiple resit opportunities throughout the year instead. Check each course's Student Guide for details.

The Academic Board reviews the student and determines eligibility for one or more All-Term Resit exam. In exceptional cases, the Board may grant resit access even if standard criteria are not met.

ATR ACCESS REGULATIONS

Based on the above considerations and analysis, the following regulations apply:

1. Direct Access to ATR Exams

Students have direct access to the ATR exams if they meet all of the following criteria:

- Score of 55.00% or more for all courses that do not have an official resit possibility:
- 55.00% or more for ALS (total grade from each skill grade) and no skill average below 40.00%.
- 55.00% or more for the Project (total grade from all the terms combined).
- 55.00% or more for Soft Skills (total grade from all the terms combined).
- A maximum of three failed terms in other courses (e.g., failing Math 1, Physics 1, and Physics 2).
- No scores below 40.00% in any of the terms.

2. Exceptional Cases

Only in exceptional cases can a student participate in additional resits during the ATR period or resit a subject that does not officially offer a resit.

Exceptional cases may include:

- A student who missed only 5 points in one ALS subject but excelled elsewhere.
- A strong student facing challenges within their project group.
- A student scoring 50–55% in two terms of both Physics and Math, but showing clear improvement and commitment.

In all exceptional cases, the following factors will be considered:

- Attendance of 85.00% or more on average.
- Grades and progress in different courses.
- Attendance at extra classes, exam viewings, one-on-one sessions, Compass program, etc. → Must have attended at least 2 sessions of each per term
- Active participation in class (as assessed by teachers) and extracurricular activities (i.e. Student and College-organised activities and Well-being Workshops)

- Number and severity of strikes.
- Any additional information from teachers or Study Advisers.
- Any other extra conditions set by the Academic Board throughout the year as a result of the Enhancement plan (i.e. mandatory Extra class and Compass program attendance).

Note that in direct access or exceptional cases, only a maximum of 3 resit exams will be allowed.

Eligible students will be contacted by the Study Advisers with details regarding the time and location of the All-Term Resit. Please be advised that all examinations must be taken in person and strictly within the designated two-week ATR period. Students must make the necessary arrangements to attend their scheduled exams, as no extensions will be granted under any circumstances. Additionally, alternative assessment methods will not be offered, and rescheduling of exams is not permitted. Failure to attend the exam at the scheduled time will result in forfeiting the extra opportunity to complete the assessment. If students fail the All-Term Resit, they will not be able to progress to the UT. Failing this exam indicates that they do not meet the requirements for progression and would likely struggle at the UT level. Consequently, they are encouraged to seek guidance from Study Advisers or Academic Staff, who can provide one-on-one support regarding alternative academic or career paths.

Deferral

The CAB may, in proven mitigating circumstances, allow a student to undertake a deferred assessment within the assessment regime of the following term only. Note that deferment pending decisions of an academic nature should not be confused with the approval given to a student to defer studies to take a leave of absence.

Re-Enrolment

Re-enrolment in the TPC programme is not possible.

Mitigating Circumstances

A mitigating circumstance is an unexpected, unavoidable and disruptive short-term event that significantly affects a student's ability to study or be assessed. Mitigating circumstances events only relate to the health and/or personal matters which occurred during or before the period of assessment to which they apply.

If a student has problems or difficulties significantly affecting their performance on a given course of study, then this should be discussed with the College and appropriate action taken via the CAB (see section Failure and Reassessment).

In emergency and critical situations, the CDP must be informed immediately and referral of the case to the CAB for potential immigration reporting.

The procedures concerning mitigating circumstances are intended:

- a. To apply to individuals only, and
- b. Do not apply where there has been a management failure with regard to arrangements that may have disrupted the learning and assessment process – such issues are dealt with via the normal Student Complaints or Academic Appeals processes (**QS10a Student Complaints** and **QS10b Academic Appeals**).

It is the responsibility of the student in question to notify the CAB as to the circumstances, in writing, as soon as possible before published deadlines or within **24 hours** after the relevant examination session end time or assignment deadline. [Mitigating Circumstances Form](#) should be used as a basis for a written statement. The written statement should contain full details and **include supplementary evidence** and testimony from independent or third parties, for example, a medical certificate indicating the time, nature and probable effect of the circumstances.

A written statement on a student's behalf, when not accompanied by a **Mitigating Circumstances Form**, may be considered on the proviso that it is given with the full consent of the student and that this consent is detailed within the report. No further intervention on behalf of a student may be considered unless there are grounds for serious and confidential mitigating circumstances. In such situations, the student and the person acting on their behalf will be informed of the final College decision.

All completed and submitted **Mitigating Circumstances Forms** and supporting written/visual evidence must be placed in the student file, and the file kept in a secure location for a period of **seven years** as per normal disposition regulations of Navitas UPE data.

Where there are grounds for serious or confidential mitigating circumstances, the student in question may notify the CDP directly. Where the student feels more comfortable approaching another member of the College or Navitas staff, then they may do so under the proviso that the matter is brought to the attention of the CDP. The CDP will then judge whether any intervention

on the student's behalf can be accepted. Where the intervention is upheld, the CDP will note for the record only the student's name, the fact that a serious and confidential procedure has been applied and to which assessments the extenuation refers. The student shall then be informed of the decision.

Mitigating circumstance decisions are made by the Academic Board. Students will be informed of a CAB decision within **ten working days** from the date of the relevant meeting. All actions and decisions must be minuted, along with the rationales, and must be reported in the minutes.

Assessment penalties imposed for late submission may, due to valid mitigating circumstances, be lifted by the Chair at a meeting of the CAB.

A student may qualify for the right to be assessed again where the CAB decides that their performance in a specific assessment has been affected by valid mitigating circumstances – unless the exercising of their right cannot result in the student having the opportunity of passing the assessment. Note that the Course coordinator may vary the assessment to be re-taken in order to assess the student's performance across a course.

The CAB will inform the Course coordinator where valid mitigating circumstances apply to named students in specific module assessments. Information will be provided in documented minutes.

Course coordinators must:

- Waive the assessment penalty and ensure that the assessment is marked in full where valid mitigating circumstances have prevented the student from submitting an assessment by the scheduled submission date
- Record all decisions reached in respect of valid mitigating circumstances

Course coordinators may:

- Permit the relevant course assessment in the form of the affected assessment to be deferred until specified dates
- Permit the relevant assessment of the course in a different approved mode, which must be defined and made known to the student along with the specified date/s, or
- Where valid mitigating circumstances have prevented the student from completing an assessment task, but sufficient evidence can be shown that the Specific LOs of the course have been met from at least two other completed and unaffected assessment tasks that contribute to the final mark of the course, extrapolate an overall mark for the course

The Course coordinator will inform the College Academic Board which valid mitigating circumstances apply to a named student and in which course/s, along with the decisions of the Course coordinator.

College Academic Board must:

- Record all decisions reached in respect of valid mitigating circumstances, and
- Where the decision to permit a student to be assessed again means that the student cannot progress normally, to allow the student to progress within the College framework provided that the combined credit value of the affected module/s does not exceed 40 or except where a student is seeking progression to the University Partner

When a College Academic Board offers a student an opportunity to sit for an assessment as if for the first time, the student must inform the College within the specified timeframe of their intention to sit the assessment. If the College is not so informed, the Board will record that the student has been deemed not to have elected to sit the assessment again. Where the student undertakes the assessment again, it cannot be to their detriment, and for purposes of progression, the best mark of the two attempts will be taken and used by the Board (except for ALS and Soft skills).

For guidelines relating to mitigating circumstances, application, management of procedures, criteria for determining mitigating circumstances and the appropriate acceptable evidence, see the Academic Handbook.

Adjustments for Students with Disability

A disabled person is legally defined as an individual who has a physical or mental impairment which has a substantial long-term adverse impact upon their ability to carry out 'day-to-day' activities. Within the environment of a College, 'day-to-day' activities are taken to include those normally encountered by a student accessing learning, assessment and other services offered by a College.

The CAB in consultation with the University Partner's Disability Services and the Academic Registry is responsible for ensuring that reasonable adjustments are made for such students, by way of a Student Management Plan. This Plan must include the reasonable adjustments to be made to allow the disabled student to undertake assessments without being placed at a substantial disadvantage in comparison to non-disabled students. Note that such students must undertake the same assessment task as all other students in the cohort.

The nature of any **reasonable adjustment** must be determined by the specific needs of an individual student and may include the provision of:

- extra time
- a rest break
- assessment in a separate room or in an approved off-campus site
- alternative formats
- a reader, scribe or amanuensis

When deciding upon the nature of the reasonable adjustment for assessment purposes, academic rigour and parity must be maintained. To ensure this process, all adjustments must be approved by the Academic Registry and the University Partner's Disability Services. It is the responsibility of the student to notify the College of their condition in a timely manner and to allow any reasonable adjustments to be considered and, where approved, made prior to the assessment event. All such notifications must be supported by professionally documented medical or other evidence.

The exact nature of approved reasonable adjustments should be communicated and confirmed with the student via an outline schedule and plan in person and delivered by hand. Where this is not possible, it should be posted to the latest local address notified to the College. This information should then be confirmed by courier to their home country address, notified to the College, **five working days** prior to the assessment event.

Details of any changes to planned reasonable adjustments must be appended to the Student Management Plan, the Student File (Navigate note and hardcopy in full), the minutes of the CAB, the Academic Registry, and where appropriate to the University Partner's Disability Services.

If the notification by a student of a condition for consideration of a reasonable adjustment is delayed in that the College is unable to implement the adjustment in time, then, where possible the student shall undertake the assessment in the same way as the other students and use the mitigating circumstances procedures to bring the matter to the College Progression Board.

Where the CAB is satisfied that any delay in the production of evidence is due to justifiable circumstances, then the adjustments may be made to the assessment as if the evidence were made available in time. In such cases, evidence will still have to be produced, and failure to do so may result in the initiation of formal disciplinary procedures.

Reasonable adjustments do not include extensions to submission dates for coursework unless such an extension is considered as part of an agreed structural adjustment to a normal stage of study as determined in the Student Management Plan. Where there is an unforeseen worsening of a student's condition, and they are unable to meet a submission date for coursework, then mitigating/extenuating circumstances procedures should be used.

Reasonable adjustment does not normally include any allowances at the marking stage for poor structure, expression, spelling, syntax or handwriting.

The CAB may consider that reasonable adjustments to assessments to avoid placing a student at a substantial disadvantage cannot be made. In such cases, the Board shall consult with the Academic Registry and the University Partner's Disability Services.

Where a student produces written documentation of an evaluation by a chartered educational psychologist, or appropriately qualified professional, which confirms dyslexia or any non-specific reading or writing dysfunction, then the CAB will ensure that reasonable adjustments in timed assessments are made as guided by the University Partner's Disability Services.

Where the approved reasonable adjustments include the appointment of a scribe or amanuensis, the following procedures should apply:

- Practice sessions should be arranged prior to the assessment so that the student and scribe/amanuensis can familiarise themselves with the process and ascertain that the latter can readily understand the student
- The scribe/amanuensis should be familiar with the vocabulary associated with the course and be able to write or type dictated answers correctly
- The scribe/amanuensis may not be a member of College staff, an instructor to the student, another student at the College, or anyone who has acted as a scribe/amanuensis for the student during their normal studies
- Arrangements for any approved rest periods relating to the use of a scribe/amanuensis must be scheduled and approved prior to the assessment and the total time allowance recorded and adjusted accordingly, and
- Separate rooms must be provided for students where approval has been granted for the use of a scribe/amanuensis or word processor, and where there will be disruption to other students

Cheating

The Academic Handbook includes a section on cheating, plagiarism and other academic

misconduct/offences. See this document for consequences.

Plagiarism

College guidelines define plagiarism as representing, whether intentionally or otherwise, another person's work or idea as one's own or without clear acknowledgement. It includes:

- Importing phrases from another person's work without using quotation marks and identifying the source
- Another person's work is any written documentation, original ideas and concepts, research, strategies, arts, graphics, computer programs, music or other creative expression
- Making a copy of all or part of another person's work and presenting it as one's own
- Making extensive use of another person's work, either by summarising or paraphrasing any form of work by merely changing a few words or altering the order in which the material is presented
- The use of the ideas of another person without acknowledgement of the source, or the presentation of work which substantially comprises the ideas of another person and which represents these as being the ideas of the students or staff member

Plagiarism in any assessed work is an assessment offence and students involved will be subject to disciplinary procedures (**QS11 Student Disciplinary**).

For reasons of parity, each College will consider the directives of its University Partner's policy on plagiarism and also the use of electronic plagiarism detection methods. Enrolled students must consent to copies of their work being submitted to any plagiarism detection service employed by a College or University Partner. Where a student is not the rights holder of the work, it is the student's responsibility to notify the College.

Collusion

Navitas defines collusion as working together to produce assessed work in circumstances where this is forbidden. It includes:

- a. The representation of work by an individual when the work had in actuality been undertaken along with one or more persons, and
- b. Taking credit for individual merit of a work when all or part thereof was constructed by another person

It is important that, unless group work is identified, all assessments are carried out and presented by the individual. Colleges recognise that students will confer during the process of researching a given assessment; however, sharing of information and strategies does not extend to the structure, content and specifics of an assignment/examination. Students found with similar answers will be investigated and subject to disciplinary action as required.

Students should be aware of the issue of collusion and safeguard their work from copying or duplicity by fellow pupils. Should collusion occur within a Project group, the Academic Board may penalize the entire group. This goes in line with University Partners' expectations of Project work, where the entire team takes responsibility for what is being submitted and will take on the penalties as a team, even if a specific member admits to being at fault.

Contract Cheating

Contract cheating is defined by the QAA as taking place when a "third party completes work for a student who then submits it to an education provider as their own, where such input is not permitted". This may consist of formative or summative work, including, but not limited to, essays, reports, presentation slides, exam notes and dissertations. It may involve either a paid or unpaid commercial transaction using a company or website, or a service or favour provided by a friend or family member.

Navitas pedagogy stresses the importance of maintaining academic integrity in all assignments. In order to develop good practice amongst students, teachers will provide extensive information and support to students to ensure that they understand the implications of using third-party assistance in cheating. This information will be available in the Academic Handbook, induction sessions and assignment briefs.

Assignments will consist of authentic learning tasks where possible and will be designed to limit opportunities to cheat. However, the responsibility to avoid engaging with contract services lies with the student.

Any student who has been found to have engaged a contract service and attempts to submit work as their own (that has been prepared in part/entirety by a third party) will be subject to disciplinary procedures as described in the Academic Handbook.

Using Artificial Intelligence

The use of Artificial Intelligence (AI) programs such as chatbots and content generators to produce work on a student's behalf and submit the work as if it is their own is a form of plagiarism and contract cheating, and thus Academic Misconduct. This includes:

- a. Importing content from an AI program without using quotation marks and/or identifying the source
- b. Making a copy of all or part of AI-generated content and presenting it as one's own
Making extensive use of AI-generated content, either by summarising or paraphrasing any form of content by merely changing a few words, altering the order in which the material is presented or tweaking aspects of the content
- c. The use of the ideas of AI-generated content without acknowledgement of the source, or the presentation of work which substantially comprises the AI-generated content and which represents these as being the ideas of the student
- d. The use of AI-generated content as a basis for a piece of work, and changing the content or structure without identifying the source
- e. The use of an AI program to translate one's work from their native language.

Navitas UPE reserves the right to use detection software or viva-style examinations to identify any AI-generated content submitted in assessments. Any suspected misconduct will be thoroughly investigated, and appropriate action will be taken.

Any student found to have engaged with an AI program and attempted to submit work that has been prepared in part/entirety by the AI program as their own will be subject to disciplinary procedures (**QS11 Student Disciplinary and Academic Handbook**).

Examination Malpractice

An Invigilator who suspects a student of malpractice in an examination will take the answer booklet and/or associated materials and draw a *line across* the front cover/page (or record of assessment). Along the line, the Invigilator will state the time at which the alleged suspected malpractice took place/was discovered, date, state their name in full and sign. The student is permitted to continue the examination. The student is not expected to start the examination again.

On completion of the examination, the Invigilator will complete and submit a written report to the College Academic Board along with the record of assessment removed and signed. The student may continue through the examination period in the normal way, pending further inquiry.

Procedures

All cases of alleged assessment offences must be reported to the College Academic Board.

The CDP or chair of the Academic Board will act as the Academic Conduct Officer in all cases concerning students of the College for investigation purposes.

The CAB will:

- a. Notify the student in writing of the alleged offence
- b. Investigate the allegation and make enquiries to establish the facts of the case, seeking advice from appropriate people
- c. Inform the student in writing of the outcome of the investigation. – Letter of Resolution. Any other member of College or University Partner staff is expressly forbidden from communicating such an outcome

Where the investigation of allegation/s suggests that an examination offence of cheating, plagiarism or other academic misconduct may have occurred, the student has the right to present their case to the CAB in writing to the Study advisers within **10 working days** of the date of the Letter of Resolution.

As part of our zero-tolerance policy on academic impropriety, TPC (in line with the rules of Navitas and UT) operates a 3-strike procedure for students who are found guilty of cheating, whether in the same or different subjects, repeatedly.

Strike 1 = The student receives a grade of zero for that assessment. This stays in the student's permanent file.

Strike 2 = The student receives a grade of zero for that assessment and has a formal meeting with (a member of) the Academic Board. Strike 2 should be considered the final warning for the student.

Strike 3 = The student receives a grade of zero for that assessment. TPC reserves the right to suspend or expel the student from the course/College and/or inform the UT that the student has been found guilty of cheating on three occasions.

The Academic Board may, at its sole discretion, impose any of the following penalties in a proven case of plagiarism and/or collusion:

- a. The student receives a formal written warning and the work is marked on academic merit, noting that the work may not entirely be that of the student
- b. The student is required to submit the same piece of work purged of all

- plagiarism/collusion for a mark/grade capped at the relevant pass mark/grade
- c. The work is marked on its academic merit, noting that the work may not entirely be that of the student, with an appropriate punitive reduction in mark applied, but capped at the relevant pass grade
- d. Award 0% for the assessment in which the plagiarism/collusion occurred
- e. Award a misconduct strike

The Academic Board may, at its sole discretion, impose any of the following penalties in a proven case of other academic misconduct (excluding plagiarism and collusion):

- a. Require the student to submit the same piece of work purged of all false data/duplication, for a mark/grade capped at the relevant pass grade
- b. Reduce the mark/grade to the relevant pass mark/grade
- c. Award 0% for the assessment in which the academic misconduct occurred, for example, a proven case of cheating in an examination
- d. Award a misconduct strike
- e. Where the offence is due to the use of a ghost-writing service, essay mill or AI software, then the College reserves the right to conduct a Viva Voce examination to assess the student's knowledge of the written work before any penalties are decided upon. The student will be informed in writing regarding the outcome of the investigation and about any penalties that are to be applied. The student has the right to appeal to the Academic Board decision

In determining the appropriate penalty to be imposed, the College Academic Board (or nominee) will interview the student formally at which time the latter has the right to be accompanied by a nominated person.

The College Academic Board (or nominee) will:

- a. Notify the student in writing of the action taken by the College Academic Board, and of their right to Appeal (**QS10b Academic Appeal**)

Policy Review

This policy will be reviewed every two years by the Navitas UPE Academic Board unless there are internal or legislative changes that necessitate earlier review. The policy was last reviewed on 19 April 2023 and approved as a Chair's action on behalf of the UPE Academic Board.

Appendix A: Invigilator Guidelines

The Role of an Invigilator

Invigilators are employed to support the examination process throughout the year. Invigilators are required to ensure that exams are carried out according to the rules set out by the College and where appropriate, those of the University Partner.

A Chief Invigilator is appointed for each venue and has overall responsibility for the venue and all assisting Invigilators are required to report to them at all times. The Chief Invigilator is responsible for delegating the respective tasks including allocating the areas of the venue to be observed and looked after.

Assistant Invigilators should be available to assist the Chief Invigilator in the task of setting up each venue. It is therefore important to note that it is essential that all Invigilators be punctual and be in the venue not less than **30 minutes** before the start of an examination.

Both Invigilators must continuously observe students during the period of the examination. They are asked to be vigilant in monitoring students and walk quietly amongst the students in order to ensure that the examination is being conducted in the manner and procedure intended.

Invigilators are required to be attentive and watchful since students may require assistance at any time.

Invigilators should undertake their responsibilities conscientiously and quietly. They should avoid unnecessary talking or any activity that could prove distracting to the students.

Student Conduct in Examinations

All students sitting written examinations in the College are required to have proof of identity. This can be provided in the form of an official personal identification document with photo or a Student ID card which is issued to them at enrolment.

Students unable to produce their ID card when requested by the Invigilator in the examination room may be allowed to continue as a student for the examination in question, provided they

are able to produce other proof of identity i.e., passport or photographic driving licence.

Students **must not have in their possession** in the examination room, nor make use of any book, manuscript, electronic calculator, or any other aid that is not specifically allowed in the rubric of the examination paper. If calculators are permitted, they must not contain any user-recorded data or program and must be incapable of electronic communication.

Students are only allowed to take permitted aids for their examination into the examination venue. These aids, such as pencils, pens and rulers, must be carried in a clear and transparent pencil case or poly pocket which can be examined by the Invigilators on entry to the examination venue. However, whilst students are seated, all the writing implements must be removed from a case and the case should be placed on the floor beneath the desk.

No mobile phones are allowed into the examination rooms. Students found in possession of a mobile phone or any other prohibited electronic device (such as smart watches) will be reported to the College Director/Principal following the normal reporting procedures. The Invigilator must call another Invigilator to be present once the device has been noticed. Students should not be prevented from continuing their examination as any decision relating to plagiarism will be decided at the College Progression Board.

Before the Start of an Examination

The Chief Invigilator should collect examination papers, seating plans and other material from the lead College Academic Services staff member not less than **30 minutes** before the examination is due to start.

For any exams held outside of the College, the examination papers will be taken there directly by a representative of the College.

Examination papers should be distributed in accordance with the seating arrangements supplied for each examination room. Invigilators must ensure that each desk allocated has on it:

- Answer books
- Appropriate question papers

- Any other material in accordance with the set of instructions within the rubric

Special care must be taken to ensure that the instructions on the rubric are adhered to e.g., regarding the use of calculators and access to dictionaries.

Students should be admitted at least **15 minutes** early so that they can be in their places by the time scheduled for the start of the examination, provided that the room is completely ready.

When students are seated, they should be informed of the following:

- To check that they are sitting at the appropriate desk and have the correct question paper
- Read all the instructions on the cover of the examination book and question paper cover
- Complete all sections on the front of the answer booklet
- Be warned of the consequences of plagiarism or unfair practice
- Reminded that it is an offence to take any unauthorised books, notes, etc., to their desks
- That they should not remove pages from the examination books. If they need to make rough notes, they should do so in the examination book and strike it through at the end
- How to proceed and the location of the assembly point in the event of a fire alarm

The Chief Invigilator will read out the Invigilator Announcement Sheet to ensure all students are aware of what constitutes unfair practice.

Starting an Examination

Invigilators should allow a few minutes for the students to settle down and to complete their attendance slips whilst a Chief Invigilator is reading the announcement. The examination should be started formally by means of an announcement: **“you may now begin writing”**.

During the Examination

Examiners Visiting Examination Rooms

It is a College requirement that the member of staff responsible for a particular examination question paper, or a deputy, should visit each room in which that paper is being taken, preferably during the first **10 minutes** of the session. This visit is primarily to sort out any queries for the students and to ensure that the Invigilators are familiar with any special requirements.

Examiners should also leave with the Invigilators' precise information as to how they can be contacted later, in the event of queries arising from the papers, and should ensure that they remain available at this point throughout the duration of the exam.

Examiners need not remain in the examination venue for the entire duration of the examination.

Invigilation Form

For each paper being sat in an examination room, the title, module code and number of students should be entered on the invigilation form provided. Extra care must be taken when more than one module is being examined.

Entry to or Leaving of Examination Room

No student is allowed to enter the room **after** the examination has been in progress. No student may leave the room **until** the examination has been in progress for **30 minutes**. It is

desirable that no student leaves the examination room in the **final 15 minutes** of an examination since movement during this period may cause disturbance to other students still in the examination room. Under special circumstances, Invigilators shall act according to their discretion on when a student can leave the venue.

Action in Various Contingencies

The Invigilator, preferably in the presence of a witness, shall inform a student suspected of engaging in any unfair practice or assisting other students, that the circumstances will be reported. Students so warned will be allowed to continue with their exam and with subsequent examinations without prejudice to any decision which may subsequently be taken.

The Invigilator shall, where appropriate, retain evidence relating to the suspected unfair practice. Invigilators suspicious of any malpractice are advised to implement the above regulations and report the matter to the lead College Academic Services staff member without delay.

If, in the opinion of an Invigilator, a student is causing a disturbance or has been observed acting in breach of a regulation e.g., talking to or communicating with another in an examination, the suspected unfair practice or disruptive behaviour will be reported on the appropriate report form and the student given a written warning using the relevant form.

If, for example, an alarm bell should occur after the start of the examination, the Chief Invigilator must instruct students to leave the examination room in an orderly manner leaving their examination papers and scripts on their desks. Students should assemble at the most convenient point, well away from the building to await further instructions. All possible steps should also be taken by the Chief Invigilator to preserve the security of the room (see instruction sheet in exam envelope).

During the time that the students are out of the examination, they should be instructed not to communicate with each other, especially not to discuss the examination paper, nor should they be looking at revision notes.

At the End of the Examination

At the end of the appropriate period, students should be formally asked to stop writing. They should be informed by the Chief Invigilator to ensure that:

- Their names appear on each answer book used
- All the materials should be placed inside of the answer books used
- All answer books are left on desks
- They must remain seated in silence until **all** examination scripts have been collected and the Chief Invigilator announces that they may leave the examination venue

As soon as the room is cleared, only the Invigilators and or a representative of the College shall be allowed in the room. If a porter mans the College's examination room, the door can be locked to ensure non-entry.

The examination scripts in each group should be counted and the number of scripts checked against the number of students previously entered on the invigilation form. The Chief Invigilator must only sign the invigilation form when all scripts have been accounted for.

Collection of Scripts

Examiners or their representatives may collect scripts for marking from the examination room. However, they have been reminded that they will not be allowed into the examination rooms at the end of the examination's sessions until after the Chief Invigilator is satisfied that **all** scripts are checked and accounted for. Once the doors are unlocked, scripts may be collected from the exam room, but each collector must provide proof of identity and sign the invigilation form for the scripts collected.

Uncollected Scripts

All uncollected scripts (with unused question papers), together with the list of students, all attendance slips and Invigilator forms, **must** be returned to the Academic Services Office at the College.

Emergencies

If you need to contact the College in an emergency, the main line is +31 53 489 1515. The

numbers below may also be of use to you:

Student Services Office

+31 53 489 1515

Additional Notes for Chief Invigilators

When students are seated, they should be told the following:

- To check that they are sitting at the appropriate desk and have the correct question paper
- Warned of the consequences of using any unfair practice and reminded that it is an offence to take to their desks any unauthorised books, notes and paper or to communicate (by talking or by other means) with other students
- That no mobile phones are allowed in the venue and if any have been brought in inadvertently, they should immediately be handed in to the Invigilators
- That the College always takes allegations of unfair practice seriously and all such cases are reported to the Superintendent of Examinations for action
- To complete **all the sections** of the front page of their examination books. They should pay particular attention to entering their names in full and their College and/or University ID number
- That they must remain seated in silence until all examination scripts have been collected and the Chief Invigilator announces that they may leave the examination venue
- Students should be reminded when there are **30, 15 and 5 minutes remaining** for the examination
- Invigilators must observe students during the period of the examination. They should be vigilant in monitoring students and periodically walk amongst the students in order to ensure that the examination is being conducted in the manner and procedure intended
- If in the opinion of the Invigilator, a student is causing a disturbance or has been observed acting in breach of a regulation e.g., talking to or communicating with another in an examination, they shall be warned. If the student continues to be disruptive or continues to act in breach of the regulations, they shall be required to leave the venue. The student will not be readmitted for that examination and the incident will be reported to the College Director/Principal
- Invigilators must read and note the instructions on what to do in case of fire or other

emergency (copy in exam envelope)

Example Invigilator's Announcement at Beginning of Examination

The announcement in italics below should be read out as the students enter the examination room:

Please leave all bags and coats to the side or back of the examination room. Only writing materials and calculators where permitted are to be taken to your desk. Do not take mobile phones or any other electronic devices to your desk. Ensure mobile phones are switched off. Coats or cardigans are not to be placed in your lap or on the back of your chair.

To be read when all students are seated:

- Good morning / afternoon, students. May I remind you of the key examination rules
- Should there be an alarm, please leave everything on your desk and vacate the building by the nearest exit (*point them out*).
- Do not stop to pick up your bags or coats
- Please check that you have the correct examination paper in front of you and read the instruction on the cover page of the paper
- Please place your College/University card face-up on your desk. If you do not have your card or any other form of photo ID, raise your hand to alert an Invigilator
- Please complete your examination attendance slip - including your desk number - and leave it at the top right corner of your desk for collection by an Invigilator
- Please fill in the front cover of your answer booklets. Please put your name and College Student ID number on graph paper or a multiple-choice question booklet that you intend to submit
- You must not do anything that causes unnecessary distraction to other students. If you have bottles of drink, please open them before the examination begins
 - (Note: *If the examination is being sat in a room with electrical equipment e.g., computers, no drinks are allowed*)
- If you require anything during the examination or wish to leave early, please remain in your seat, raise your hand and wait for an Invigilator to come to you
- You may not leave the examination in the first **30 minutes** or the final **15 minutes**. I shall inform you when there are **30, 15 and 5 minutes** left
- Do not speak when leaving the venue. This includes saying goodbye to friends. You

will be jeopardising yours and your friends' examination

- No examination stationery or question papers are to be removed from the examination room
- Any rough notes should be made on the back cover of your answer booklet. Please do not make rough notes on the exam questions scripts provided
- All writing implements you require should be taken out of your pencil case, if you have one, and the case placed on the floor beneath your desk. Calculator cases should also be placed on the floor
- Once the examination has started, talking or communicating between students in any way will be dealt with promptly under the regulations for examination offences. The offender's script will be endorsed at the point the offence occurred and a report will be forwarded for consideration by the College Learning and Teaching Board
- Make sure you do not have any notes written on your person, including written notes on your legs, arms or hands. If you do, you must wash them off immediately
- You are reminded that if you have a mobile phone, smartwatch or any other electronic device at your desk please hand it to an Invigilator now for supervision during the examination. If you have any other unauthorised materials at your desk, such as personal revision notes or any notes made on paper, you *must* hand them to an Invigilator. If you are discovered with unauthorised materials at your desk once the examination has started, a report will be made for consideration by the College Learning and Teaching Board
- You may now begin writing

Invigilator's Announcement During / at End of Examination

(When there are **30 minutes** remaining)

You have **30 minutes** left.

(When there are **15 minutes** remaining)

You have **15 minutes** left.

(When there are **5 minutes** remaining)

You have **5 minutes** left.

(At the end of the examination)

Please stop writing:

- Please check that you have completed the front cover of your answer booklet
- Please ensure that you have filled in the front cover of your answer booklets and any graph paper or a multiple-choice question booklet you intend to submit
- Please secure your graph paper and question paper **INSIDE** your answer booklet. Do not attach anything outside of the booklet
- Please ensure your question paper is kept apart from your answer script as it must be collected separately by the Invigilator
- When you leave, please put all your waste in the bins provided
- (When ready) - Thank you students. If you have had any items removed by the Invigilators, please collect them as you leave the room
- You may now leave